

2020-2021 School Improvement Plan

Forest Park School

Forest Park School District

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Overview

Plan Name

2020-2021 School Improvement Plan

Plan Description

Updated from 2019-2020

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at Forest Park will increase informational text reading skills.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$200
2	Students at Forest Park will increase their general knowledge in Social Studies content area.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$1700
3	Students at Forest Park will increase math skills.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$3678
4	Promote a positive and productive school culture.	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$3700
5	Increase the number of Economically Disadvantaged students that score in the proficiency level on the Social Studies State Assessment.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$1263
6	Students at Forest Park will increase science skills.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$750
7	Students at Forest Park will increase writing skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000

Goal 1: Students at Forest Park will increase informational text reading skills.

Measurable Objective 1:

A 5% increase of First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency with informational text reading in English Language Arts by 05/29/2020 as measured by State reading assessment, dibels and aimsweb testing, NWEA assessment and classroom assessments.

Strategy 1:

Blended Learning with Informational Text - Teachers assign each student a passage at their designated reading level for a 10 minute time period on the chromebooks in the classroom or in the computer lab. There is a written response regarding what the students read. Teacher can assign articles according to student interest.

Category: English/Language Arts

Research Cited: Engagement and motivation in reading

A Wigfield, JT Guthrie - Handbook of reading research, 2000

An instructional model for webbased elearning education with a blended learning process approach. Fernando Alonso, Genoveva López, Daniel Manrique, José M. Viñes. 25 February 2005

Tier: Tier 1

Activity - Blended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and administration will monitor the implementation of using blended learning with informational text activity by using and regularly reviewing student data to ensure that students move to the next level of comprehension when appropriate on internet based resources.	Academic Support Program	Tier 2	Implement	09/08/2020	06/02/2021	\$200	General Fund	K-12 Staff and Administration

Strategy 2:

Core Reading Instruction - Classroom teacher will identify the students who have not mastered particular literacy concepts and move them into a small group to work with the Title I teacher on that particular concept. This grouping and regrouping will occur throughout the school year until phonological awareness, phonological segmentation, nonsense word fluency, comprehension, vocabulary and oral reading fluency are mastered by all students.

Title I personnel will assist the classroom teacher in using research based comprehension activities with those who are not achieving benchmark on DIBELS and those scoring in the below average range on NWEA results.

Category: Early Learning

Research Cited: Slavin, Robert E. "Effective Reading Programs for Title I Schools."; Slavin, Robert E., et al. "Educator's Guide Identifying What Works for Struggling Readers." Best Evidence Encyclopedia (2010).

Tier: Tier 2

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Activity - Title I Subgroup Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the K-2 level, the Title I teacher and para professional will pull out individuals or small groups to work on targeted phonemic awareness, fluency and vocabulary deficits. The title I teacher will work with grades 3-5 students who are below the benchmark level and they will receive instruction in a smaller group using appropriate vocabulary skill building and comprehension activities developed to meet their needs in the science, social studies and reading content areas.	Academic Support Program	Tier 2	Evaluate	08/01/2020	06/04/2021	\$0	Title II Part A, Title I Part A	Administration, classroom teachers and title I personnel

Strategy 3:

Credible Sources - Students will be taught how to analyze sources for biased credibility and factual accuracy.

Category: English/Language Arts

Research Cited: Evaluating Internet Research Sources, Robert Harris, November 22, 2010

Tier: Tier 1

Activity - Credible Sources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching content specific vocabulary for informational text and being able to identify them within different articles.	Technology, Supplemental Materials, Direct Instruction	Tier 1	Implement	09/01/2020	06/01/2021	\$0	No Funding Required	Teaching staff and administration, technology staff

Goal 2: Students at Forest Park will increase their general knowledge in Social Studies content area.

Measurable Objective 1:

A 3% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in higher level thinking application skills in Social Studies by 05/29/2020 as measured by State Social Studies assessment and individual classroom assessments..

Strategy 1:

Higher Level Thinking - Staff will implement higher level thinking questions and problem solving activities to increase the critical thinking skills of all students. Lesson plans will include at least one example of a higher order question and a problem solving activity.

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Category: Career and College Ready

Research Cited: Gall, Meredith D. "The use of questions in teaching." Review of educational research 40.5 (1970): 707-721

Tier: Tier 1

Activity - Apply and Connect	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Apply and make connectons of Social Studies content into cross curricular areas. Students will be able to identify relevancy and connection to current world activities and happenings. Teachers will research and may receive Professional Development on Social Studies open book sources.	Direct Instruction	Tier 1	Implement	09/08/2020	06/04/2021	\$200	General Fund	K-12 staff and administration

Activity - Title I Subgroup Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teacher will collaborate and assist the Classroom teacher at grades 3-4-5 sharing and exploring reading informational text strategies that will increase achievement levels in the social studies content area. Score 4 Reading program will be used as materials.	Academic Support Program	Tier 2	Evaluate	09/08/2020	06/04/2021	\$0	Title II Part A, Title I Part A	Title I teacher, classroom teacher, administration, title I team

Strategy 2:

Career Readiness - Teachers will incorporate career minded activities within their core teaching area at the K-12 level to expose a variety of careers to the students.

Category: Career and College Ready

Research Cited: Johnson, L. S. (2000). The relevance of school to career: A study in student awareness. Journal of career development, 26(4), 263-276

Tier: Tier 1

Activity - Career Pathways	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at the middle school level will utilize a career pathways program to develop EDP's online. All K-12 students will explore various careers through guest speakers and online resources. High School students will develop resume and practice interview skills.	Career Preparation /Orientation , Community Engagement	Tier 1		09/08/2020	06/04/2021	\$1500	Title IV Part A	Teachers, Administration

Goal 3: Students at Forest Park will increase math skills.

Measurable Objective 1:

A 6% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in math connections in Mathematics by 05/29/2020 as measured by NWEA assessment, classroom assessments and State Math assessment.

Strategy 1:

Real World Application - Students will understand, analyze, and connect math information and objectives learned, and apply to real world application activities.

Category: Career and College Ready

Research Cited: <http://www.sciencedirect.com/science/article/pii/S0742051X05000387>, <http://link.springer.com/article/10.1023/A:1022435827400#page-1>,

http://link.springer.com/chapter/10.1007/978-94-009-1465-0_3#page-1

Tier: Tier 1

Activity - Incorporate real world problems in lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use relevant data in daily lessons to analyze, interpret, apply and evaluate data information taken from charts, graphs, tables, etc. and apply to real world situations. Student created graphs will be evaluated by peers and higher level thinking questions developed from each others information.	Direct Instruction	Tier 1	Evaluate	09/03/2019	05/29/2020	\$300	General Fund	Staff, POWER Team, Administration

Strategy 2:

Subgroup Math Achievement-Title I - Title I personnel will assist the classroom teacher in using research based mathematical activities with those who are not achieving benchmark on NWEA and classroom assessments. The focus will become changing the teacher's instructional strategies rather than the curriculum or textbooks.

Category: Mathematics

Research Cited: Slavin, R. E. & Lake, C. (2007, February). Effective programs in elementary mathematics: A best-evidence synthesis. Baltimore, MD: Johns Hopkins University, Center for Data-Driven Reform in Education. Slavin, R.E. & Lake, C. (2008, September). Effective programs in elementary mathematics: A best-evidence synthesis. Review of Educational Research, 78, 3, 427-515. Slavin, R. E., Lake, C., & Groff, C. (2008, October). Effective programs in middle and high school mathematics: A best evidence synthesis. Baltimore, MD: Johns Hopkins University, Center for Data-Driven Reform in Education

Tier: Tier 2

Activity - Title I math intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At the K-2 level, the Title I teacher and paraprofessional will pull out individuals or small groups to work on targeted mathematical deficits. The 3-5 students who are below the benchmark level will receive instruction in a smaller group using appropriate vocabulary skill building and mathematical activities developed to build their math skills. Focused teaching on common math vocabulary developed by the district will be reinforced.	Academic Support Program	Tier 1	Evaluate	09/03/2019	06/02/2020	\$0	Title I Part A, Title II Part A	Administration, classroom teacher, Title I personnel
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Strategy 3:

Math Intervention/Bridges Curriculum - Teachers will implement Math Recovery program at the Kindergarten through fifth grade. Teachers will implement math recovery strategies during centers.

Category: Mathematics

Research Cited: The number sense: How the mind creates mathematics

S Dehaene - 2011

The importance of number sense to mathematics achievement in first and third grades

NC Jordan, J Glutting, C Ramineni - Learning and individual differences, 2010

Tier: Tier 1

Activity - Number Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and utilize activities to develop number sense. The Bridges Math curriculum will be purchased as it compliments the Math Recovery Intervention Program	Professional Learning, Direct Instruction	Tier 1	Getting Ready	09/01/2020	05/01/2021	\$878	Title IV Part A	administration, teachers, ISD

Activity - Math Recovery PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development on Bridges from the vendor through webinars or zoom meetings and Math Recovery updates and training from the ISD.	Professional Learning	Tier 2	Implement	05/01/2020	03/01/2021	\$2500	Title II Part A	Administration, Kindergarten teachers, one fifth, one fourth and one third grade teacher. Middle school math teacher

Goal 4: Promote a positive and productive school culture.

Measurable Objective 1:

collaborate to increase positive relationships by 10% within the school community including students, parents, staff, and community members by 05/29/2020 as measured by surveys..

Strategy 1:

POWER HOUR - Teachers will build positive relationships through purposeful activities to improve attendance and grades.

Category: School Culture

Research Cited: Wentzel, Kathryn R. "Peer relationships, motivation, and academic performance at school." Handbook of competence and motivation (2005): 279-296.

Education with character J Arthur - 2003

Tier: Tier 1

Activity - Empowering students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Character will be developed during a designated time period called "POWER HOUR" in the school day. Students will participate in activities that will develop their skills in Pride, Organization, Winning Attitude, Effort and Respect.	Behavioral Support Program	Tier 2	Implement	09/01/2020	05/01/2021	\$0	No Funding Required	K-12 and support staff, administration

Strategy 2:

POWER Pals - Teachers will develop monthly purposeful activities using collaborative pairings within the K-12 environment to increase positive relationships as measured by a pre- and post- staff/student survey. Community dinner placemats, power signs, community Veterans, Medicare cards are some of the activities to implement.

Category: School Culture

Research Cited: Rubin, K. H., Coplan, R. J., Nelson, L. J., Cheah, C. S. L., & Lagace-Seguin, D. G. (1999). Peer relationships in childhood. Developmental psychology: An advanced textbook, 4, 451-502.

Tier: Tier 1

Activity - Peer POWER	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 students will be paired with an upperclassmen for the school year. POWER pal activities will be planned throughout the school year.	Behavioral Support Program	Tier 1	Monitor	09/04/2018	05/01/2021	\$200	General Fund	Administration, All K-12 staff

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Strategy 3:

Student Engagement - Teachers will use best practices to enhance student engagement in the classroom, including academic games, response rates, physical movement and a lively pace.

Category: School Culture

Research Cited: <http://www.ascd.org/publications/educational-leadership/sept95/vol53/num01/Strengthening-Student-Engagement@-What-Do-Students-Want.aspx>;
<https://soundout.org/defining-student-engagement-a-literature-review/>

Tier: Tier 1

Activity - Monitor student engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use successful engagement strategies to implement in the classroom.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/01/2020	06/01/2021	\$500	General Fund	administration, teachers

Activity - Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family engagement activities involving parents attending with their child and learning an activity or strategy to implement at home. Supplies needed are to fund a district open house and family engagement activities. Parents will be provided a learning opportunity at each family night during the school year. Parents will learn about a variety of topics such as safe technology use, math and reading assistance at home, wellness, etc. Resident experts will be brought in to present and share the information with parents.	Community Engagement	Tier 1	Evaluate	09/03/2019	05/29/2020	\$2500	Title IV Part A	Administration, staff

Strategy 4:

Peer to Peer - Teachers will facilitate the activities required of the assigned at risk student and their mentor to improve academic and social behaviors including attendance, grades and disciplinary referrals.

Category: School Culture

Research Cited: Carter, E. W., Cushing, L. S., Clark, N. M., & Kennedy, C. H. (2005). Effects of peer support interventions on students' access to the general curriculum and social interactions. *Research and Practice for Persons with Severe Disabilities*, 30, 15-25.

Tier: Tier 1

Activity - Peer to Peer Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Secondary students participating in the peer to peer program will be matched with an at risk student to model positive academic and social behaviors within the school setting.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	05/01/2021	\$500	Title IV Part A	Administration, K-12 staff
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Goal 5: Increase the number of Economically Disadvantaged students that score in the proficiency level on the Social Studies State Assessment.

Measurable Objective 1:

A 5% increase of Fifth and Eighth grade Economically Disadvantaged students will demonstrate a proficiency on the State assessment. in Social Studies by 05/31/2019 as measured by state assessment.

Strategy 1:

Multi sensory - Teachers will incorporate movement, role play, real life application, etc. into social studies curriculum.

Category: Social Studies

Research Cited: <http://www.centergrove.k12.in.us/cms/lib4/IN01000850/Centricity/Domain/1217/The%20Main%20Idea%20-%20The%20Highly%20Engaged%20Classroom.Pdf>, <http://eric.ed.gov/?id=EJ917520>

Tier: Tier 1

Activity - Hands on learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate a multisensory activity for each unit.	Academic Support Program	Tier 1	Monitor	09/04/2018	05/31/2019	\$0	No Funding Required	teachers and administration

Strategy 2:

Current Events - POWER Team will assist teachers with current events website and activities to use in their classrooms to improve the connection between social studies learning and everyday living. Resources will be shared on the school district google drive for easy access.

Category: Career and College Ready

Research Cited: http://www.educationworld.com/a_curr/curr084.shtml

<http://socialstudies.pressible.org/lizhoelzle/current-events>

<http://www.newscurrents.com/intro/NCManual.pdf>

Tier: Tier 1

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Activity - Teachers incorporating current events into the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a system to incorporate current events into any part of their teaching day through their smartboards, websites, webinars, virtual field trips, etc.	Academic Support Program	Tier 1	Monitor	09/04/2018	05/31/2019	\$400	General Fund	POWER Team, administration, K-12 staff
Activity - Civics/Economics Today	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle and/or High School Social Studies teachers will utilize online, relevant, current civics and economic resources.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$863	Title IV Part A	Administration, HS/MS Social Studies Teachers

Goal 6: Students at Forest Park will increase science skills.

Measurable Objective 1:

A 6% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency on the Science state assessment. in Science by 05/29/2020 as measured by Science State Assessment.

Strategy 1:

Informational Science Text Reading - Teachers will use research to incorporate NGSX into their science curriculum. Teachers will communicate the NGSX standards with students. Teachers will have professional development on the NGSX curriculum and alignment from K-12 will begin in 2020-2021 school year.

Category: Science

Research Cited: The case for informational text

NK Duke - Educational Leadership, 2004

Challenges and opportunities for language learning in the context of the CCSS and the NGSS

K Hakuta, M Santos, Z Fang - Journal of Adolescent & Adult ..., 2013

Tier: Tier 1

Activity - Title I Subgroup Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title I Teacher will collaborate and assist the classroom teacher at grades 3-4 sharing and exploring reading informational text strategies that will increase achievement levels in the science content area using the current science, reading and Score 4 Reading materials	Academic Support Program	Tier 2	Implement	09/03/2019	06/01/2021	\$0	Title II Part A, Title I Part A	Classroom teacher, administration, and Title I
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Strategy 2:

Real world application - Students will understand, analyze, and connect science information and objectives learned, and apply to real world application activities.

Category: Career and College Ready

Research Cited: <http://www.sciencedirect.com/science/article/pii/S0742051X05000387>, <http://link.springer.com/article/10.1023/A:1022435827400#page-1>

http://link.springer.com/chapter/10.1007/978-94-009-1465-0_3#page-1

Tier: Tier 1

Activity - Incorporate real world applications in science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use real world activities in science, including the use of relevant data and materials in order to connect learned science skills and knowledge to real world applications and student's lives.	Direct Instruction	Tier 1	Evaluate	09/04/2018	05/01/2021	\$0	No Funding Required	K-12 Staff, administration, POWER team

Activity - Science Farm Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michigan State Farm Lab will provide hands on science activities for two days for the Forest Park elementary students. The lessons are tied to the NGSX science standards.	Academic Support Program	Tier 2	Implement	09/09/2019	09/01/2021	\$750	Title IV Part A	administration, elementary staff

Goal 7: Students at Forest Park will increase writing skills.

Measurable Objective 1:

A 3% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with informational and persuasive writing skills in Writing by 05/29/2020 as measured by state writing assessment and classroom assessments.

Strategy 1:

Writing Consultant - A writing consultant will monitor and model effective writing strategies in the persuasive and informational writing areas giving clear and concise information on how to improve writing in the classroom content area using the 6+1 writing traits model.

Category: Career and College Ready

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Research Cited:

https://books.google.com/books?hl=en&lr=&id=AaSjCoWfRsEC&oi=fnd&pg=PA4&dq=research+on+6%2B1+writing+traits+model&ots=2W0sDyY_4V&sig=08iNle8wVuKguCM0HBTNhgBQaas#v=onepage&q=research%20on%206%2B1%20writing%20traits%20model&f=false

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.133.3088&rep=rep1&type=pdf>

Tier: Tier 1

Activity - 6+1 Writing Traits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Consultant that has been working with teachers for the past 7years will monitor the writing process in the elementary classrooms, middle school and high school language arts classrooms.	Academic Support Program	Tier 1	Evaluate	09/03/2019	05/01/2021	\$1000	Title II Part A	Writing Consultant, staff, administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Nights	Family engagement activities involving parents attending with their child and learning an activity or strategy to implement at home. Supplies needed are to fund a district open house and family engagement activities. Parents will be provided a learning opportunity at each family night during the school year. Parents will learn about a variety of topics such as safe technology use, math and reading assistance at home, wellness, etc. Resident experts will be brought in to present and share the information with parents.	Community Engagement	Tier 1	Evaluate	09/03/2019	05/29/2020	\$2500	Administration, staff
Number Sense	Teachers will research and utilize activities to develop number sense. The Bridges Math curriculum will be purchased as it compliments the Math Recovery Intervention Program	Professional Learning, Direct Instruction	Tier 1	Getting Ready	09/01/2020	05/01/2021	\$878	administration, teachers, ISD
Career Pathways	Students at the middle school level will utilize a career pathways program to develop EDP's online. All K-12 students will explore various careers through guest speakers and online resources. High School students will develop resume and practice interview skills.	Career Preparation /Orientation, Community Engagement	Tier 1		09/08/2020	06/04/2021	\$1500	Teachers, Administration
Peer to Peer Support	Secondary students participating in the peer to peer program will be matched with an at risk student to model positive academic and social behaviors within the school setting.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	05/01/2021	\$500	Administration, K-12 staff
Civics/Economics Today	Middle and/or High School Social Studies teachers will utilize online, relevant, current civics and economic resources.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$863	Administration, HS/MS Social Studies Teachers
Science Farm Lab	Michigan State Farm Lab will provide hands on science activities for two days for the Forest Park elementary students. The lessons are tied to the NGSX science standards.	Academic Support Program	Tier 2	Implement	09/09/2019	09/01/2021	\$750	administration, elementary staff

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Recovery PD	Teachers will receive professional development on Bridges from the vendor through webinars or zoom meetings and Math Recovery updates and training from the ISD.	Professional Learning	Tier 2	Implement	05/01/2020	03/01/2021	\$2500	Administration, Kindergarten teachers, one fifth, one fourth and one third grade teacher. Middle school math teacher
Title I Subgroup Achievement	Title I teacher will collaborate and assist the Classroom teacher at grades 3-4-5 sharing and exploring reading informational text strategies that will increase achievement levels in the social studies content area. Score 4 Reading program will be used as materials.	Academic Support Program	Tier 2	Evaluate	09/08/2020	06/04/2021	\$0	Title I teacher, classroom teacher, administration, title I team
Title I Subgroup Achievement	At the K-2 level, the Title I teacher and para professional will pull out individuals or small groups to work on targeted phonemic awareness, fluency and vocabulary deficits. The title I teacher will work with grades 3-5 students who are below the benchmark level and they will receive instruction in a smaller group using appropriate vocabulary skill building and comprehension activities developed to meet their needs in the science, social studies and reading content areas.	Academic Support Program	Tier 2	Evaluate	08/01/2020	06/04/2021	\$0	Administration, classroom teachers and title I personnel
Title I math intervention	At the K-2 level, the Title I teacher and paraprofessional will pull out individuals or small groups to work on targeted mathematical deficits. The 3-5 students who are below the benchmark level will receive instruction in a smaller group using appropriate vocabulary skill building and mathematical activities developed to build their math skills. Focused teaching on common math vocabulary developed by the district will be reinforced.	Academic Support Program	Tier 1	Evaluate	09/03/2019	06/02/2020	\$0	Administration, classroom teacher, Title I personnel

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Title I Subgroup Achievement	Title I Teacher will collaborate and assist the classroom teacher at grades 3-4 sharing and exploring reading informational text strategies that will increase achievement levels in the science content area using the current science, reading and Score 4 Reading materials	Academic Support Program	Tier 2	Implement	09/03/2019	06/01/2021	\$0	Classroom teacher, administration, and Title I
6+1 Writing Traits	Writing Consultant that has been working with teachers for the past 7years will monitor the writing process in the elementary classrooms, middle school and high school language arts classrooms.	Academic Support Program	Tier 1	Evaluate	09/03/2019	05/01/2021	\$1000	Writing Consultant, staff, administration

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Empowering students	Character will be developed during a designated time period called "POWER HOUR" in the school day. Students will participate in activities that will develop their skills in Pride, Organization, Winning Attitude, Effort and Respect.	Behavioral Support Program	Tier 2	Implement	09/01/2020	05/01/2021	\$0	K-12 and support staff, administration
Incorporate real world applications in science	Teachers will use real world activities in science, including the use of relevant data and materials in order to connect learned science skills and knowledge to real world applications and student's lives.	Direct Instruction	Tier 1	Evaluate	09/04/2018	05/01/2021	\$0	K-12 Staff, administration, POWER team
Credible Sources	Teaching content specific vocabulary for informational text and being able to identify them within different articles.	Technology, Supplemental Materials, Direct Instruction	Tier 1	Implement	09/01/2020	06/01/2021	\$0	Teaching staff and administration, technology staff
Hands on learning	Teachers will incorporate a multisensory activity for each unit.	Academic Support Program	Tier 1	Monitor	09/04/2018	05/31/2019	\$0	teachers and administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Title I math intervention	At the K-2 level, the Title I teacher and paraprofessional will pull out individuals or small groups to work on targeted mathematical deficits. The 3-5 students who are below the benchmark level will receive instruction in a smaller group using appropriate vocabulary skill building and mathematical activities developed to build their math skills. Focused teaching on common math vocabulary developed by the district will be reinforced.	Academic Support Program	Tier 1	Evaluate	09/03/2019	06/02/2020	\$0	Administration, classroom teacher, Title I personnel
Title I Subgroup Achievement	At the K-2 level, the Title I teacher and paraprofessional will pull out individuals or small groups to work on targeted phonemic awareness, fluency and vocabulary deficits. The title I teacher will work with grades 3-5 students who are below the benchmark level and they will receive instruction in a smaller group using appropriate vocabulary skill building and comprehension activities developed to meet their needs in the science, social studies and reading content areas.	Academic Support Program	Tier 2	Evaluate	08/01/2020	06/04/2021	\$0	Administration, classroom teachers and title I personnel
Title I Subgroup Achievement	Title I Teacher will collaborate and assist the classroom teacher at grades 3-4 sharing and exploring reading informational text strategies that will increase achievement levels in the science content area using the current science, reading and Score 4 Reading materials	Academic Support Program	Tier 2	Implement	09/03/2019	06/01/2021	\$0	Classroom teacher, administration, and Title I
Title I Subgroup Achievement	Title I teacher will collaborate and assist the Classroom teacher at grades 3-4-5 sharing and exploring reading informational text strategies that will increase achievement levels in the social studies content area. Score 4 Reading program will be used as materials.	Academic Support Program	Tier 2	Evaluate	09/08/2020	06/04/2021	\$0	Title I teacher, classroom teacher, administration, title I team

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Incorporate real world problems in lessons	Use relevant data in daily lessons to analyze, interpret, apply and evaluate data information taken from charts, graphs, tables, etc. and apply to real world situations. Student created graphs will be evaluated by peers and higher level thinking questions developed from each others information.	Direct Instruction	Tier 1	Evaluate	09/03/2019	05/29/2020	\$300	Staff, POWER Team, Administration

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Blended Learning	Staff and administration will monitor the implementation of using blended learning with informational text activity by using and regularly reviewing student data to ensure that students move to the next level of comprehension when appropriate on internet based resources.	Academic Support Program	Tier 2	Implement	09/08/2020	06/02/2021	\$200	K-12 Staff and Administration
Apply and Connect	Apply and make connectons of Social Studies content into cross curricular areas. Students will be able to identify relevancy and connection to current world activities and happenings. Teachers will research and may receive Professional Development on Social Studies open book sources.	Direct Instruction	Tier 1	Implement	09/08/2020	06/04/2021	\$200	K-12 staff and administration
Peer POWER	K-12 students will be paired with an upperclassmen for the school year. POWER pal activities will be planned throughout the school year.	Behavioral Support Program	Tier 1	Monitor	09/04/2018	05/01/2021	\$200	Administration, All K-12 staff
Monitor student engagement	Teachers will use successful engagement strategies to implement in the classroom.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/01/2020	06/01/2021	\$500	administration, teachers
Teachers incorporating current events into the classroom	Teachers will develop a system to incorporate current events into any part of their teaching day through their smartboards, websites, webinars, virtual field trips, etc.	Academic Support Program	Tier 1	Monitor	09/04/2018	05/31/2019	\$400	POWER Team, administration, K-12 staff