

FOREST PARK SCHOOL DISTRICT

PARENT INVOLVEMENT PLAN



Forest Park School District is committed to building a partnership between the school and the student's parents/guardians to help each student meet the academic achievement goals. Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal or goals.

Goal 1: Provide parents with information about the curriculum, instructional programs, Title I program, and progress towards meeting school goals and state standards.

- ❖ Hold an annual meeting during the PTO open house the last Wednesday of August to share information with parents and involve parents in decisions about planning Title I programs, parent involvement activities, and improvement of the plan.
- ❖ School report card, annual report, school improvement plan, title I information and other daily, weekly, monthly information posted on the school website and available by request in paper copy.

Goal 2: Parents as Partners in Planning-developing and implementing appropriate strategies for helping their students achieve the learning objectives that lead to accomplishing the learning outcomes.

- ❖ Attend the quarterly title I meetings which are listed in the monthly newsletter and on the website.
- ❖ Attend fall and spring parent teacher conferences to share information on assessments, growth and achievement.
- ❖ Contact your child's teacher at any time for a conference appointment to determine progress and discuss strategies for increased or continued learning
- ❖ Attend the PTO open house the last Wednesday of August from 4:00-6:00 p.m.
- ❖ Teachers will share and review the home school compact with parents at parent teacher conferences.
- ❖ Teachers will send home a weekly folder with timely information regarding daily assignments, homework, and/or assessments and activities parents can do at home to support learning.
- ❖ Attend family fun nights which offer a workshop component for parents on curriculum, instruction, wellness and ways to support learning at home.
- ❖ Read all communications from the school, signing, and returning them promptly when required.

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Goal 3: Increase communication with parents.

- ❖ Provide information in a variety of ways-email, powerschool system, website, mailings, weekly office/classroom notes, and telephone calls.
- ❖ Use powerschool portal and the website to inform parents of various assignments and activities.
- ❖ Provide a brochure of various agency numbers for parents to use for support services.
- ❖ Update the powerschool portal on open house night with any new telephone numbers, email address, home addresses, or any other information that needs to be changed.
- ❖ Provide committee meeting dates and times to all parents in the first newsletter and in the first weekly office letter home. Post those dates on the website.
**Committee dates are established in August and will be handed out at open house.

Goal 4: Provide opportunities for parental involvement capacity building.

- ❖ Conduct an annual survey requesting input on workshops and family nights offered during the school year.
- ❖ Schedule meetings for parents at various times throughout the year to allow more access to all parents.
- ❖ Send a positive invitation to parents to chaperone, volunteer and participate in various activities.
- ❖ Encourage continued positive partnerships involvement throughout the community by staff and administration.
- ❖ Recognize annually the parents and volunteers who have helped throughout the year.

Goal 5: Provide staff with professional development opportunities on how to engage parents in a meaningful partnership for the benefit of their child's learning.

- ❖ Parent teacher conference protocol and the home school compact will be provided each fall prior to conferences.
- ❖ Award and publicly recognize teachers at the end of each semester who exemplifies creative and meaningful ways to engage parents in support of academic achievement.
- ❖ Provide professional development on parental involvement on each professional development day throughout the year including the definition of parent involvement, the lawful requirements, meaningful involvement, the barriers within our area and how to diminish them, and how to reach out and engage parents as equal partners in education.