

Forest Park Virtual Learning Expectations

Families will be asked to make a commitment regarding their type of learning choice for the semester. Students will not be permitted to change between virtual and face to face learning until the new semester in January.

Attendance

Ensuring that we know if, how, and when students are engaging with virtual learning is critical to providing adequate support for students in a virtual learning environment. Educators will monitor student engagement with learning on a regular basis.

Students will demonstrate engagement in learning in a variety of ways, including participating in live or recorded lessons, completion of assigned learning, and email or phone correspondence with the teacher.

In the event that students do not meet expectations, students will not be given credit for the assignments or attendance on those days of instruction.

Monitoring of Student Engagement/Progress:

If there is a lack of engagement, the child will be marked absent.

If the student has not been engaged for three consecutive days, the district will contact the family to determine the issue.

If contact is made, the district will continue to monitor the student's engagement until it is resolved.

If student engagement does not improve after all attempted contacts with student and parent, then the Forest Park attendance policy will be followed.

If a family is choosing virtual learning, you are required to follow Michigan Law and ensure your child is attending school virtually on a continuous and consecutive basis. If there is a violation of the Michigan Compulsory Law, the truancy officer will be contacted.

Students will be provided with a device if needed and will have access to instructional materials through Google Classroom or SeeSaw. Students without access to the internet, will be provided with a chromebook and a jump/flash drive which will include recorded lessons and learning materials.

Students will be required to complete all assignments. Assignments will be graded and academic expectations will be followed. These expectations must be met to receive credit or be promoted by grade.

Expectations of virtual Forest Park learners

- Follow your daily schedule provided by the district
- Students will be expected to watch lessons being taught for instructional delivery.
- Attend live lessons being taught by Forest Park teachers as much as possible to be able to be an active learner and participate in class discussions
- When attending live lessons, students will be required to have active video
- If unable to attend live, you will be able to view the recorded lesson with prior authorization
- The live portion of each lesson may vary in length depending on the learning activities planned for that day, but all lessons will start at the scheduled time
- Keep a routine
- Ask questions
- Connect with peers/friends/teachers
- Be honest when completing school work
- Meet established deadlines provided by your teacher to stay at the correct pace for your curriculum

Zoom Class Expectations

- Wear clothing following the school district's dress code policy
- Be seated or standing in an upright position
- Do not move your device once class has started
- Stay on camera
- Mute yourself and unmute to talk
- Do not engage in other activities while in a zoom session

Expectations of virtual Forest Park learning parent

- Maintain a valid email and phone number where you can be reached for communication purposes that is checked daily

- Create a quiet virtual learning space
- Remove distractions from the learning environment
- Monitor/support student progress
- Require your child to attend live lessons daily unless prior authorization has been given
- If your child is unable to attend lessons live as planned, contact the teacher/s and ensure your child views the recorded lessons
- Ensure that your child keeps a daily routine and schedule as provided by the District
- Encourage your child to complete their work to the best of their abilities
- Communicate with teachers and administration as needed to support your child's learning